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**Reinforcement, repeated games, and local  
interaction**

Kirchkamp, Oliver\*  
and Nagel, Rosemarie\*\*

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\*Sonderforschungsbereich 504, email: [oliver@kirchkamp.de](mailto:oliver@kirchkamp.de)

\*\*Dep. of Economics, Universitat Pompeu Fabra, email: [rosemarie.nagel@econ.upf.es](mailto:rosemarie.nagel@econ.upf.es)



Universität Mannheim  
L 13,15  
68131 Mannheim

# Reinforcement, repeated games, and local interaction\*

Oliver Kirchkamp<sup>†</sup>     Rosemarie Nagel<sup>‡</sup>

February 20, 2002

## Abstract

We investigate and compare different approaches to derive strategies from laboratory data in prisoners' dilemmas experiments. While theory suggests more cooperation in spatial structures than in spaceless ones, we find in our experiments either the opposite or no difference. In this paper we investigate to which degree learning and reinforcement explains this dependence on structure and information. Starting from a very simple model we gradually develop a setup where players use repeated game strategies and choose among these strategies using a simple reinforcement rule. We then measure to which degree this model explain players' behaviour.

**JEL-Classification:** C72, C92, D74, D83, H41, R12

**Keywords:** Local interaction, experiments, prisoner's dilemma, reinforcement, repeated games.

## 1 Introduction

In this paper we investigate experimentally a prisoners' dilemma situation in a spatial and a spaceless model. Theoretically spatial prisoners' dilemmas have been studied by Axelrod [Axe84], Bonnhoeffer, Nowak and May [BMN93], Ellison [Ell93], Eshel, Samuelson, and Shaked [ESS98], Kirchkamp [Kir99], Lindgren and Nordahl [LN94], Nowak and May [NM92, NM93], Hegselmann [Heg94], Ely [Ely96] and several others. A brief discussion can be found in Kirchkamp and Nagel [KN00].

A large part of this literature assumes learning rules of the type "switch if better" that operate on the level of stage game strategies<sup>1</sup>. A smaller part of the literature studies repeated game strategies, again with "switch if better"<sup>2</sup>. In the experimental literature

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<sup>†</sup>University of Mannheim, SFB 504; L 13, 15; D-68131 Mannheim, email: [oliver@kirchkamp.de](mailto:oliver@kirchkamp.de).

<sup>‡</sup>Dep.of Economics, Universitat Pompeu Fabra; Ramon Trias Fargas, 24; E-08005 Barcelona, email: [rosemarie.nagel@econ.upf.es](mailto:rosemarie.nagel@econ.upf.es).

<sup>1</sup>See [BMN93, Ell93, ESS98, NM92, NM93].

<sup>2</sup>See [Axe84, Kir99, LN94, Heg94].

only spaceless structures<sup>3</sup> are analysed with the help of repeated game strategies. Experimental studies of spatial situations<sup>4</sup> restrict their analysis to only stage game strategies. In the current paper we compare spatial with non-spatial behaviour, allowing for repeated game strategies.

Theoretically, “switch if better” is a compelling rule. Players compare past average payoffs of their own and of other visible players for available strategies and choose the most successful strategy for the next period.

In prisoners’ dilemmas without spatial structure this behaviour eliminates cooperation. If everybody plays against everybody else, defection is always the most successful strategy, and will, hence, be imitated by all players.

With a spatial structure, however, cooperative behaviour may survive if players follow a “switch if better” rule. Clusters of cooperative players obtain higher payoffs than clusters of non cooperative players. Since successful clusters of cooperative players are in particular visible in the vicinity of these clusters, clusters may even grow at their borders, and, since cooperation grows predominantly at the borders of cooperative clusters, clusters can remain intact and successful.

Experimentally, however, this compelling theoretical property can not be replicated. Figure 1 shows for illustration the frequencies of cooperation in different conditions (spatial

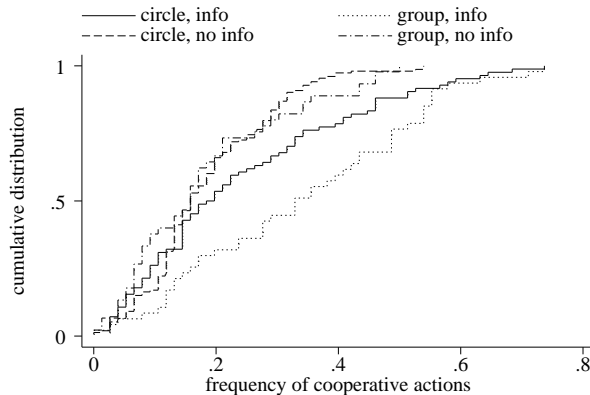


FIGURE 1: Frequency of cooperative actions per player

structure, information) that we are going to describe in detail in section 2. At this stage it is sufficient to know that “groups” have no spatial structure whereas “circles” have one. In contrast to the theoretical prediction we find more cooperation (and not less) in the spaceless structure (group) than in the spatial one (circle), at least in the “info” condition. We find roughly the same amount of cooperation in the “no info” condition. In neither case can we replicate the theoretical prediction that is based on the “switch if better rule”.

<sup>3</sup>See [SMU97] and [Axe84].

<sup>4</sup>See [KEB97, KEB98, KN00].

Kirchkamp and Nagel [KN00] give a first explanation for this phenomenon. They assume that players use only stage game strategies and that learning rules are based on past payoffs. Under this condition they estimate parameters of possible learning rules and find that players base their choice only on their own payoff experience and neglect observed payoffs from neighbours.

In the current paper we extend this analysis to simple repeated game strategies of the following type: Cooperate if the difference between the observed payoffs between cooperation and non-cooperation is larger than a certain threshold. The threshold may be different for each player and may or may not change over time. This approach contains as a special case the “switch if better” rule that is used throughout the theoretical literature.<sup>5</sup> We then measure to which degree the behaviour of players in our experiment can be explained as governed by repeated game strategies that were successful in the past, and to which degree players rely on comparison of stage game payoffs.

We will describe the experimental setup in section 2. We then introduce repeated game strategies to allow players to condition on past behaviour of their opponents. We start with a simple version with constant repeated game strategies for each player in section 3. We introduce a more elaborate model in section 4 where repeated game strategies may change over time. We relate changes in repeated game strategies to payoffs using a simple reinforcement approach in section 5. Section 6 concludes.

## 2 The experimental setup

In the following we outline our experimental setup. A more detailed discussion is given in [KN00]. Experiments were conducted in computerised laboratories at either Universitat Pompeu Fabra in Barcelona or at the Universität Mannheim.

We compare two structures, one that we will call ‘circle’, the other we will call ‘group’. The circle structure represents local interaction, the group structure stands for spaceless interaction. The structures are shown in figure 2. In each period players interact with two neighbours to the left  $(x_1, x_2)$  and two neighbours to the right  $(y_1, y_2)$ . Hence, in the group structure everybody has the same interaction partners, in the circle structure the interaction neighbourhood is different for each member of the population. In our experiment players know that they repeatedly interact for 80 periods with the same neighbours.<sup>6</sup> In each round each player has two choices:  $C$  or  $D$ .<sup>7</sup> Payoffs are a function of the player’s own choice as well as the number of neighbours who chose  $C$ . The relation is shown in table 1.

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<sup>5</sup>See Axelrod [Axe84], Bonnhoeffer, Nowak and May [BMN93], Ellison [Ell93], Eshel, Samuelson, and Shaked [ESS98], Kirchkamp [Kir00], Lindgren and Nordahl [LN94], Nowak and May [NM92, NM93], Hegselmann [Heg94], Ely [Ely96].

<sup>6</sup>The instructions can be found in section C of the appendix.

<sup>7</sup>A game theorist might argue that we could have obtained more information had we asked participants only for one repeated game strategy for each repeated game. This argument presupposes that the submitted repeated game strategies would also explain the players’ actions if the players could choose stage game strategies on a period to period basis. However, this is only true for perfectly rational players — and not for real participants of our experiment. One of the results of this paper is that players in the experiment seem indeed to change their repeated game strategies while playing a single instance of the repeated game.

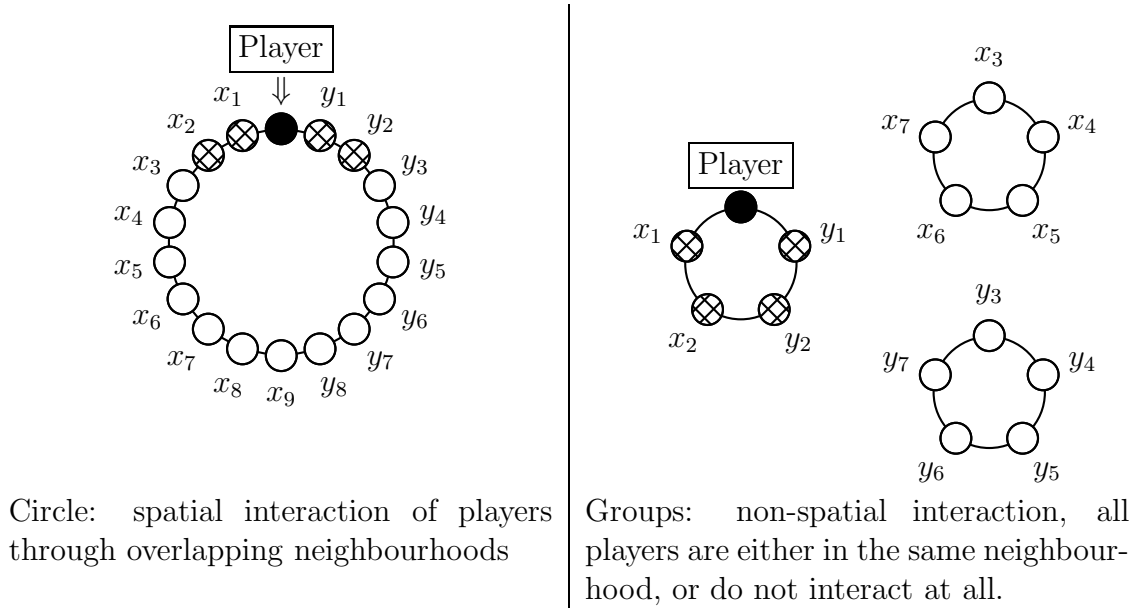


FIGURE 2: Neighbourhoods

Payoff:					
own action	number of	neighbours group members			choosing $C$
		0	1	2	
$C$	0	5	10	15	20
$D$	4	9	14	19	24

TABLE 1: Payoff Matrix

Players also obtain information about payoffs and strategies of their neighbours during each round. We study two conditions: In one condition players obtain only information about the average payoff of the two strategies in the last round. We will call this the “no detailed information” condition. In another condition players know the payoffs of the underlying game and the actual distribution of payoffs for the two strategies in their neighbourhood. We will call this the “detailed information” condition. Even in the information condition information about payoffs of players was ordered by payoffs in each round. Thus, players only knew how their neighbourhood as a whole performed, they could not identify patterns in actions or payoffs of particular players nor could they easily infer actions or payoffs outside their neighbourhood.

In all conditions players were told that they played against the other players in the room, but that computers were networked randomly so that they never knew the identity of their neighbours in the game. After the experiment players were payed seperately and obtained between 5 and 15 Euros for an experiment that lasted for about one hour. Altogether we did 29 experiments (see section A in the appendix). Instructions to the experiment can be found in section C in the appendix.

### 3 A model with constant thresholds

Let us first assume that players follow a simple and constant but individual repeated game strategy. Players cooperate if and only if the difference between the payoff of the two strategies  $C$  and  $D$  in the last  $\nu$  periods is greater than a certain threshold  $\tau_\nu$ .<sup>8</sup> Given the payoffs of our game (see table 1) the difference  $u_D - u_C$  between the two strategies, and, hence, the range of sensible values for  $\tau_\nu$ , lies always between a minimum of  $-16\nu$  ( $D$  obtains only 4 while  $C$  obtains 20) and a maximum of  $24\nu$  ( $D$  obtains 24 while  $C$  gets only 0).

A player with  $\tau_\nu = 24\nu$  always cooperates, a player with  $\tau_\nu = 0$  always imitates the strategy with the higher payoff, and a player with  $\tau_\nu = -16\nu$  never cooperates. Intermediate values of  $\tau_\nu$  are possible and yield an intermediate behaviour. Figure 3 illustrates this relationship.

For our experimental data we determine for each player individually the threshold value  $\tau_\nu$  that maximises the number of correctly explained actions of this player for all 80 periods. If there is no unique such value we take one randomly from the set of maximising values. We do this separately for time-spans ( $\nu$ ) between 0 and 3. Figure 4 shows the relation between  $\nu$  and the relative frequency of correctly explained actions. With  $\nu = 0$  predictions assume a very simple strategy, players either always play  $C$  or they always play  $D$ . Actually the behaviour of most players (93.01%) is best approximated with all  $D$ . This simple model explains 79.4% of all actions. Introducing information about a single previous period ( $\nu = 1$ ) increases the number of correctly predicted actions significantly to 81.5%.<sup>9</sup> Introducing more periods ( $\nu = 2$  or  $\nu = 3$ ) does no longer improve the number

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<sup>8</sup>The reader should note that this approach weights experience from all past  $\nu$  periods equally. Alternatively one could use discounting of past experience. Our approach seems, however, sufficient to show that only the recent past ( $\nu = 1$ ) has a substantial impact.

<sup>9</sup>A Wilcoxon matched-pairs signed-ranksfinds this difference to be significant ( $z = 5.152, P_{>|z|} =$

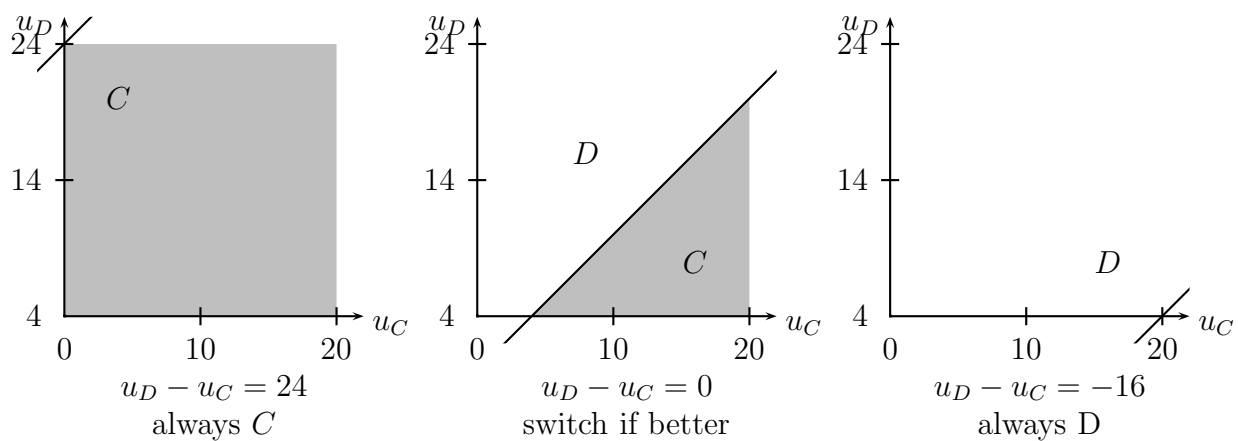
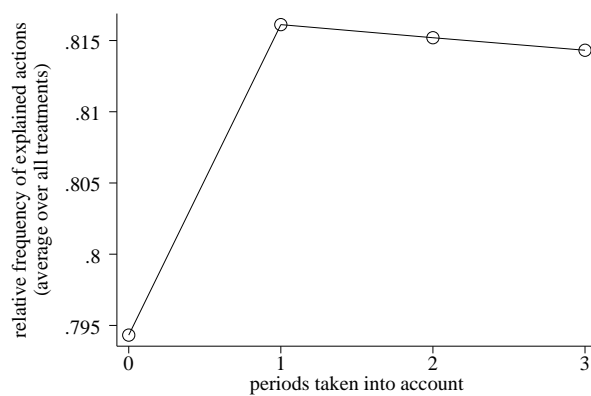


FIGURE 3: Threshold strategies

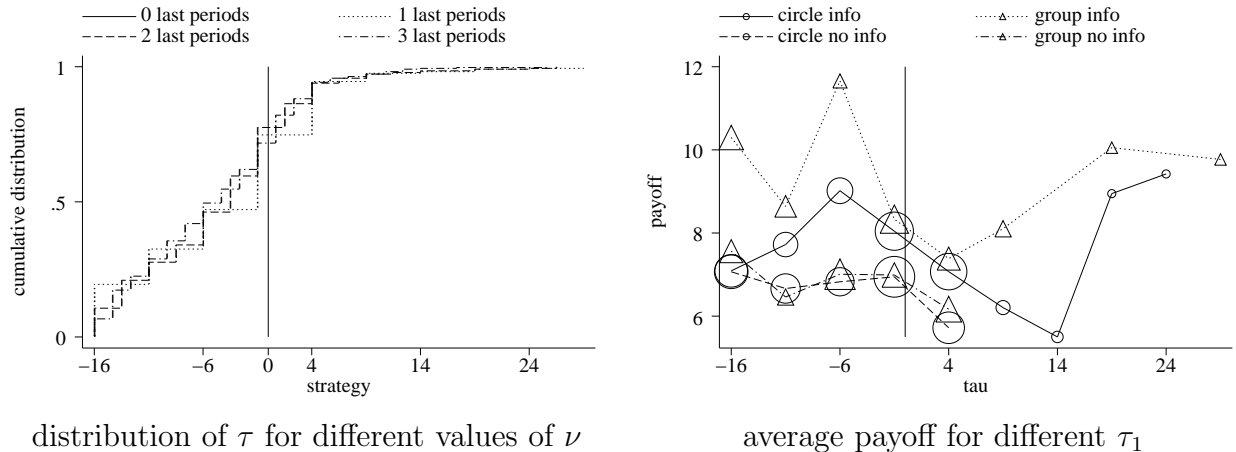


All past periods are equally weighted.

FIGURE 4: Relative frequency of correctly explained actions

of correctly predicted actions.<sup>10</sup> Apparently only the first of the previous periods has a substantial impact. Introducing more and irrelevant periods deteriorates the quality of the prediction. We will therefore restrict the analysis in the following to the case  $\nu = 1$ .

The left part of figure 5 shows the distribution of the threshold level  $\tau_\nu$  under the assumption that  $\tau$  is constant for each player. Two things are worth noting: One is that



The horizontal axis shows players' strategies, normalised as  $\tau_\nu/\nu$ .

FIGURE 5: Threshold levels and payoffs

the distribution of strategies  $\tau_\nu/\nu$  does not seem to depend very much on  $\nu$  as long as  $\nu \geq 1$ . The second, and more interesting, is that players play  $D$  significantly<sup>11</sup> more often than a “switch if better” strategy would recommend. Figure 6 show the distributions for each condition (circle/groups, detailed information/no detailed information) separately. We see that the above finding does not depend on the condition.

Figure 7 shows how players' behaviour over time becomes increasingly consistent with this simple model. Some of the remaining unpredicted actions may be explained as experiments, but others may better be explained through a repeated game strategy that changes over time. We will therefore allow for changes of repeated game strategies over time in the next section.

## 4 Changing Repeated Game Strategies

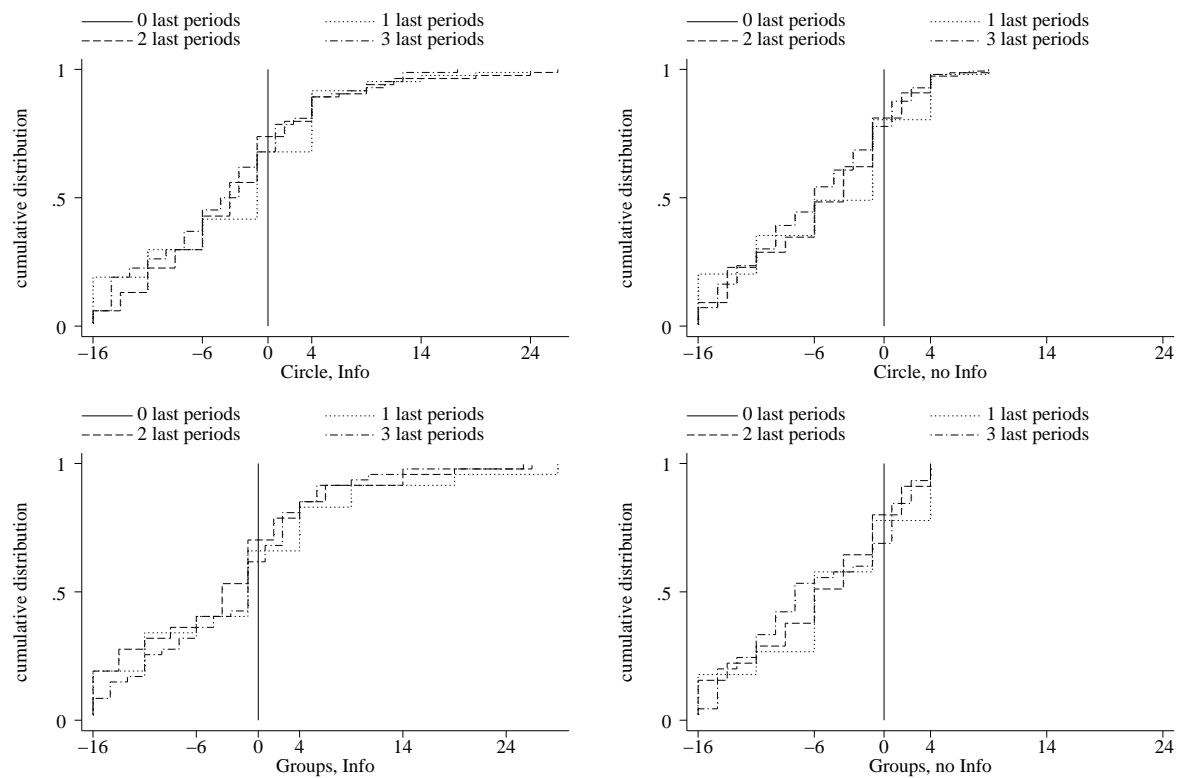
In our experiment we observe for each player a sequence of actions  $C$  or  $D$ . This observed behaviour is consistent with several repeated game strategies. However, a repeated game strategy that would be consistent with the behaviour of a player for all 80 periods of the game would be too complex to describe and analyse in a reasonable way. We can possibly learn more about players' behaviour if we restrict ourselves to a space of simple repeated

0.0000).

<sup>10</sup>A Wilcoxon matched-pairs signed-ranks finds neither the decrease from  $\nu = 1$  to  $\nu = 2$  to be significant ( $z = -0.476, P_{>|z|} = 0.6341$ ), nor the decrease from  $\nu = 2$  to  $\nu = 3$  ( $z = -1.124, P_{>|z|} = 0.2612$ ).

<sup>11</sup>A Wilcoxon signed-rank test for  $\tau_1 = 0$  yields  $z = -3.892$  and  $P_{>|z|} = 0.0001$





The horizontal axis shows players' strategies, normalised as  $\tau_\nu/\nu$ .

FIGURE 6: Threshold levels, constant for each player, for different conditions

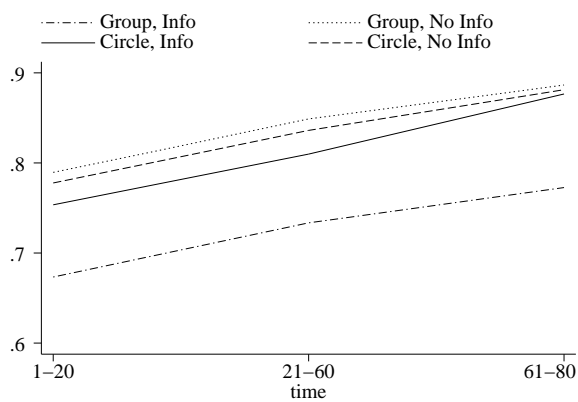


FIGURE 7: The number of false predictions decreases over time

game strategies, such as the one the we have described above in section 3. Having gained simplicity of strategies we face another problem: Most likely none of our simple strategies can explain all actions of a player, but for each given period several simple strategies will be consistent with the action in this period. E.g. if in a given period the difference  $u_D - u_C$  is 4 and our player plays  $C$  then all values of  $\tau \in [4, 24]$  are consistent with the observed behaviour in this period. To further identify  $\tau$  we require that  $\tau$  changes as little as possible over time. In other words, if there is a  $\tau$  that explains the behaviour of a player not only at time  $t$  but also at time  $t - 1$  or  $t + 1$  we will favour this  $\tau$  over another one that only explains the behaviour at time  $t$ .

Here is an example:

Period	...	$t - 1$	$t$	$t + 1$	...
Action	...	$D$	$C$	$D$	...
$u_D - u_C$ in previous period	...	9	4	4	...
interval of possible $\tau$	...	$[-16, 9]$	$[4, 24]$	$[-16, 4]$	...

The example player chooses  $D$  in period  $t - 1$ . In the previous period  $u_D - u_C$  was 9. We assume that this player would also play  $D$  if  $u_D - u_C$  is larger, but we do not know what this player would do for smaller values of  $u_D - u_C$ . So far we can restrict the range of possible values for  $\tau$  to  $[-16, 9]$ . In the next period we see that upon a  $u_D - u_C = 4$  the player chooses  $C$ . This reduces the range of possible values for  $\tau$  to  $[4, 9]$ . In the following period  $\tau$  is restricted to the unique value 4.

In this example only the value  $\tau = 4$  explains all observations around  $t$ . This, however, is a lucky coincidence. With our data typically three subsequent periods do not allow to reduce the range for  $\tau$  to a single value. We have to take into account more periods to determine a unique value for  $\tau$ .

More formally we repeatedly apply the following algorithm:

Be  $\delta(t)$  the payoff difference  $u_D - u_C$  in period  $t - 1$ . Be  $I_0(t)$  the range of possible  $\tau$ s that is compatible with a players action in this period:

$$I_0(t) = \begin{cases} [\delta(t), \delta_{\max}] & \text{if the player plays } C \text{ in period } t \\ [\delta_{\min}, \delta(t)] & \text{if the player plays } D \text{ in period } t \end{cases} \quad (1)$$

where  $\delta_{\max}$  and  $\delta_{\min}$  are the maximal and minimal difference of payoffs  $u_D - u_C$  respectively that can be achieved in the experiment. Notice that these intervals are never empty.

We distinguish the following conditions:

$$\begin{aligned} a & : I_k(t - 1) \cap I_k(t) \cap I_k(t + 1) \neq \emptyset \\ b & : I_k(t - 1) \cap I_k(t) \neq \emptyset \\ c & : I_k(t) \cap I_k(t + 1) \neq \emptyset \\ d & : \min(I_k(t - 1)) > \max(I_k(t)) \\ e & : \max(I_k(t - 1)) < \min(I_k(t)) \\ f & : \min(I_k(t + 1)) > \max(I_k(t)) \\ g & : \max(I_k(t + 1)) < \min(I_k(t)) \end{aligned}$$

We now iteratively reduce the size of the intervals using the following method:

$$I_{k+1} = \begin{cases} I_k(t-1) \cap I_k(t) \cap I_k(t+1) & \text{if } a \\ I_k(t-1) \cap I_k(t) & \text{if } \neg a \wedge b \\ I_k(t) \cap I_k(t+1) & \text{if } \neg(a \vee b) \wedge c \\ \max(I_k(t)) & \text{if } \neg(a \vee b \vee c) \wedge d \\ \min(I_k(t)) & \text{if } \neg(a \vee b \vee c \vee d) \wedge e \\ \max(I_k(t)) & \text{if } \neg(a \vee b \vee c \vee d \vee e) \wedge f \\ \min(I_k(t)) & \text{if } \neg(a \vee b \vee c \vee d \vee e \vee f) \wedge g \\ I_k(t) & \text{otherwise} \end{cases} \quad (2)$$

Before we discuss these conditions in more details, we should note two things:

- Once an interval consists of a singleton it will never change through repeated application of the above algorithm.
- Intervals can only become smaller, never larger. Formally  $\forall_{j>k} I_j(t) \subseteq I_k(t)$ . I.e. we never add something to a strategy of a player, we only make it more precise. The resulting strategy will always be compatible with what we have observed.

Condition *a* is the simplest and most frequent case: The ranges for  $\tau$  in three subsequent periods are consistent and allow for one or possibly more values of  $\tau$ . In this case we take the intersection of these ranges.

If such an intersection would be empty we try to find only two subsequent periods. We first look more into the past (*b*) and then more into the future (*c*).

If this fails as well, then neighbouring ranges for  $\tau$  do not intersect at all. In our interpretation this means that we have detected a change in the conditional strategy of the player. We then assume some inertia and shrink the interval for  $\tau_t$  into the direction of the neighbouring interval. We do this first for  $t-1$  (conditions *d* and *e*) and then for  $t+1$  (conditions *f* and *g*).

When for all players in the experiment and for all periods  $I_{k+1} = I_k$  then we have reached a fixed point of the process. We will call these intervals  $I^*$ . Notice that with a finite number of observations the process always reaches a fixed point in a finite number of steps.

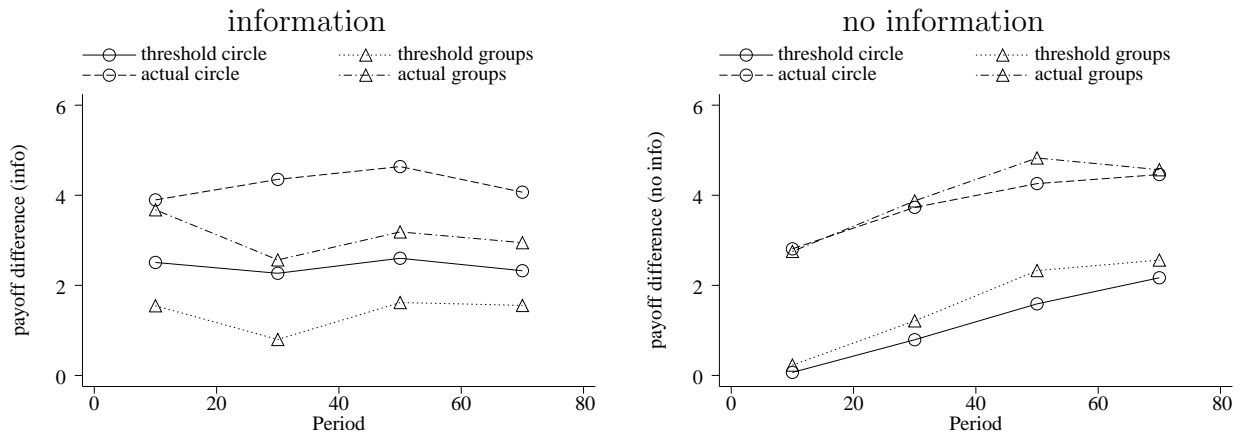
Will this process converge to only singletons? It is possible to show that if there is some randomness in players' behaviour which is not perfectly correlated with the behaviour of the neighbours then the probability to obtain a unique  $\tau$  grows arbitrarily close to 1 when the number of observations per player (number of periods in our experiment) is only large enough<sup>12</sup>.

Since we have a finite number of observations in our experiment we only obtain a unique  $\tau$  for 99.4% of all players and periods. We dropped the remaining 0.6%.<sup>13</sup>

Let us start with some summary statistics. Figure 8 shows the development of the

<sup>12</sup>To see this, one has to show that if  $I_k(t)$  is not a singleton then  $I_{k+l}(t)$  will be a singleton if only we find a  $t'$  such that  $I_k(t) \cap I_k(t')$  is a singleton. In this case  $l \leq |t' - t|$ , i.e. the above process will converge to a singleton in at most  $|t' - t|$  steps. To ascertain the existence of such a  $t'$  we need the assumptions of randomness in players' behaviour together with a large enough number of observations.

<sup>13</sup>These 0.6% are two players that consistently played *D* in a surprisingly cooperative neighbourhood. Instead of dropping these observations we could have replaced these observations with any (constant) element of the interval of possible  $\tau$ s, without affecting our results.

FIGURE 8: Threshold level and actual strategies  $\nu$ 

threshold level  $\tau$  over time in groups and in circles separately, together with the average level of cooperation. We see that in all conditions the average threshold is lower than the actual difference  $u_D - u_C$  which is in line with the small amount of cooperation (see figure 1).

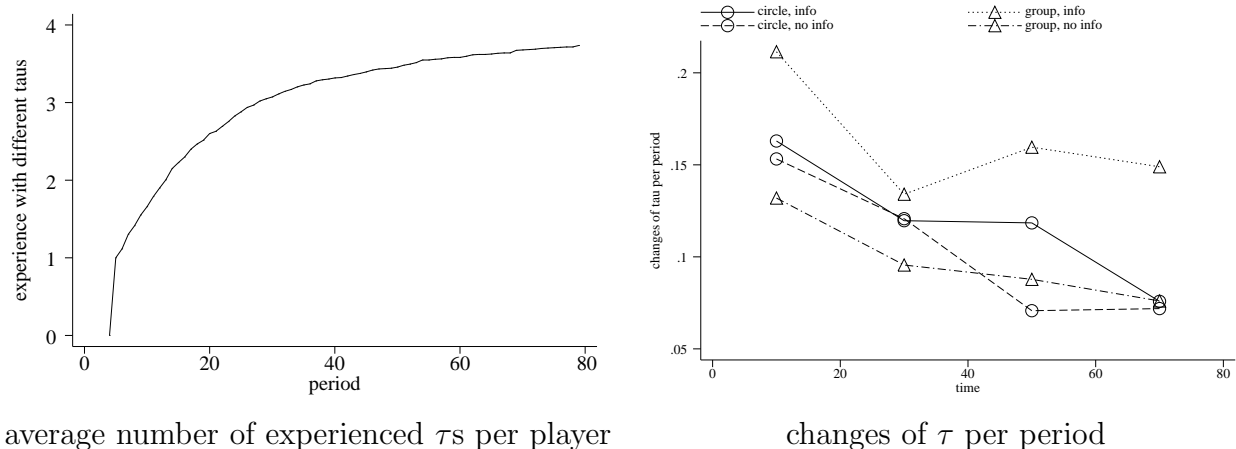
We have now calculated for each player a vector of threshold value, one value for each period. These threshold values are consistent with all actions, and, among all vectors of threshold values we have selected those where the individual thresholds do not change much. The next step will be to explain how players choose and change their thresholds.

## 5 A simple reinforcement model

Reinforcement (see Erev and Roth [ER98]) suggests that players are more likely to switch to a strategy that was successful in the past. To apply this concept we assume that each player in each period associates with each experienced value of  $\tau$  a discounted average payoff of this strategy.

Applying such a model in a sensible way requires that players collect experience with several different  $\tau$ s. The left part of figure 9 shows for each period the average number of different threshold levels players have experienced up to this period, the right part shows the frequency of changes in  $\tau$  per period. We see that soon the average player has experience with at least three different repeated game strategies. This is less than the maximal number of strategies, but allows us to explain his choices with the help of comparisons of payoffs. To do that we concentrate on the situation when a player switches from one repeated game strategy (the ‘source’ strategy) to another (the ‘target’ strategy). The right part of figure 9 shows the frequency of such changes. While there are more changes at the beginning of the experiment players keep changing strategies until the end. What are the reasons for these changes?

One hypothesis could be that players choose different strategies based on their past success with these strategies. To investigate this hypothesis we calculate for each player,

FIGURE 9: Learning  $\tau$ 

period and for each repeated game strategy the discounted<sup>14</sup> payoff while using this strategy up to this period. When a player changes his or her strategy we call  $\delta$  the difference between the discounted past payoff of the target strategy and the source strategy. The relative frequencies of  $\delta$  are shown in figure 10. The diagram also includes a normal

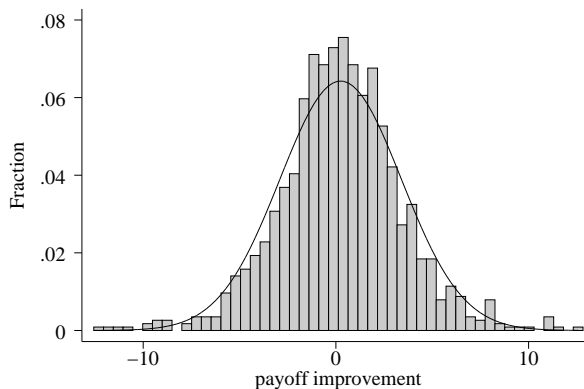


FIGURE 10: Difference between target and source payoff when switching strategies

distribution as a reference.

Notwithstanding the variance of the distribution we see that reinforcement seems to play a role. Players rather switch to strategies that gave higher payoffs in the past. A t-test reveals that the mean of  $\delta$  is significantly positive.<sup>15</sup>

Although players do not always choose a payoff improving repeated game strategy we will in the following section assume that they do. How much can we explain with this simple assumption. To answer this question we determine for each player and period the

<sup>14</sup>As a discount factor we use 0.9.

<sup>15</sup> $t = 2.56$ ,  $P_{>t} = 0.008$ , the test takes into account that observations within a session may be correlated.

repeated game strategy with the highest past discounted payoff. This gives us for each player and period a prediction of a stage game strategy, derived from an endogeneously determined repeated game strategy. We will call this prediction  $\hat{c}_t$ .

As an alternative we also calculate the hypothetical behaviour of a player who only follows a “switch if better” rule as often assumed in the literature.<sup>16</sup> This hypothetical behaviour gives us another prediction that we call  $\bar{c}_t$ .

We further allow that observed payoffs in the neighbourhood play a role. Similar to  $\hat{c}_t$  and  $\bar{c}_t$  we construct  $\hat{c}_t^n$  and  $\bar{c}_t^n$  as predictions based not on own but on average neighbours’ payoff.

Finally we allow for some inertia and introduce yesterday’s action  $c_{t-1}$  as an explanatory variable for today’s action  $c_t$ .

If players’ behaviour would be consistently explained by the “switch if better” learning rule<sup>17</sup> on the level of stage game strategies only  $\bar{c}_t$  and  $\bar{c}_t^n$  should play a role. Both coefficients should be positive.

Having constructed these variables we run for each condition a probit regression that explains the actual behaviour  $c_t$  as a function of  $c_t^r$  and  $c_t^n$ .

We see that player’s behaviour is not only explained by “switch if better”. The coefficient of  $\bar{c}_t$  is positive and always significant. So players certainly follow their own payoffs in a way that is consistent with “switch if better”. The coefficient  $\bar{c}_t^n$ , however, is not always positive, and in the detailed information condition not significant. Should we, therefore, better explain players’ behaviour as governed by a “switch if better” rule that only takes into account the players’ own payoff and ignores the observed neighbours’ payoff? Possibly not, since other variables also contribute significantly to explaining player’s behaviour. First of all, inertia, modelled as last period’s action, plays an important role and explains between 15% (circle, no detailed information) and 48% (group, detailed information) of actions.

Reinforcement of repeated game strategies also has a substantial impact. The coefficient  $\hat{c}_t$  is always positive and significant in three out of four conditions where it contributes between 8% to 10% of actions. Only groups with no detailed information stick out.

The payoff of observed neighbours, however, does not play a great role. The coefficient  $\hat{c}_t^n$  is not significant in three out of four cases and always has the wrong sign. The magnitude of the effect is small, however. Between 2% and 4% of the action is affected by  $\hat{c}_t^n$ .

To summarise, we find that the simple repeated game strategies that we introduced in section 3 explain a great deal of players’ behaviour. Applying a “switch if better” rule alone to these strategies, however, explains only part of players’ behaviour. A simple reinforcement rule also helps us predicting what actions players choose. In both cases predominantly the players’ own payoff is important. Observed neighbours’ payoff is basically neglected.

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<sup>16</sup>See footnote 5.

<sup>17</sup>see footnote 5.

	no detailed information	detailed information																																																																																				
group	Probit estimates	Probit estimates																																																																																				
	Log likelihood = -1397.9574	Log likelihood = -1812.997																																																																																				
		Number of obs = 3420																																																																																				
		Wald chi2(5) = 260.46																																																																																				
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TABLE 2: Predicting actions

## 6 Conclusion

In the above paper we model players' repeated game strategies using threshold values for cooperation.

In a first step we study a model with constant thresholds. Such a model has more degrees of freedom than a (constant) stage game strategy based model and, hence, can explain more observations. We find, however, that players' behaviour can better be explained when the threshold is allowed to depend on the number of cooperative neighbours or payoffs.

We then study a simple reinforcement model and find that the repeated game strategies that we identified and that players experienced to be successful in the past are indeed more likely to be played. We observe that players change their threshold more rapidly in a local interaction structure than in a spaceless interaction structure. As a consequence a decrease of cooperation by neighbours follows an increase of threshold which leads to less cooperation on the circle than in the groups.

We then explain players' behaviour with the help of five components. One is inertia, the remaining four are repeated game strategies, driven by own payoff or observed neighbours' payoff, either following a "switch if better" strategy or following a simple reinforcement rule. We find that observed neighbours' payoff does not contribute much to a player's action, neither through a "switch if better" rule nor through a rule that is selected by reinforcement. We, hence, cast doubt on using imitation as a supporting element of cooperation in space.<sup>18</sup>

Player's own payoff, however, is an important factor in determining behaviour. "Switch if better"<sup>19</sup> certainly plays a role, but is not alone responsible for what a player does. The role of reinforcement is in the games and structures that we are studying, of about the same size.

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<sup>18</sup>See footnote 5.

<sup>19</sup>See footnote 1



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## A List of Experiments

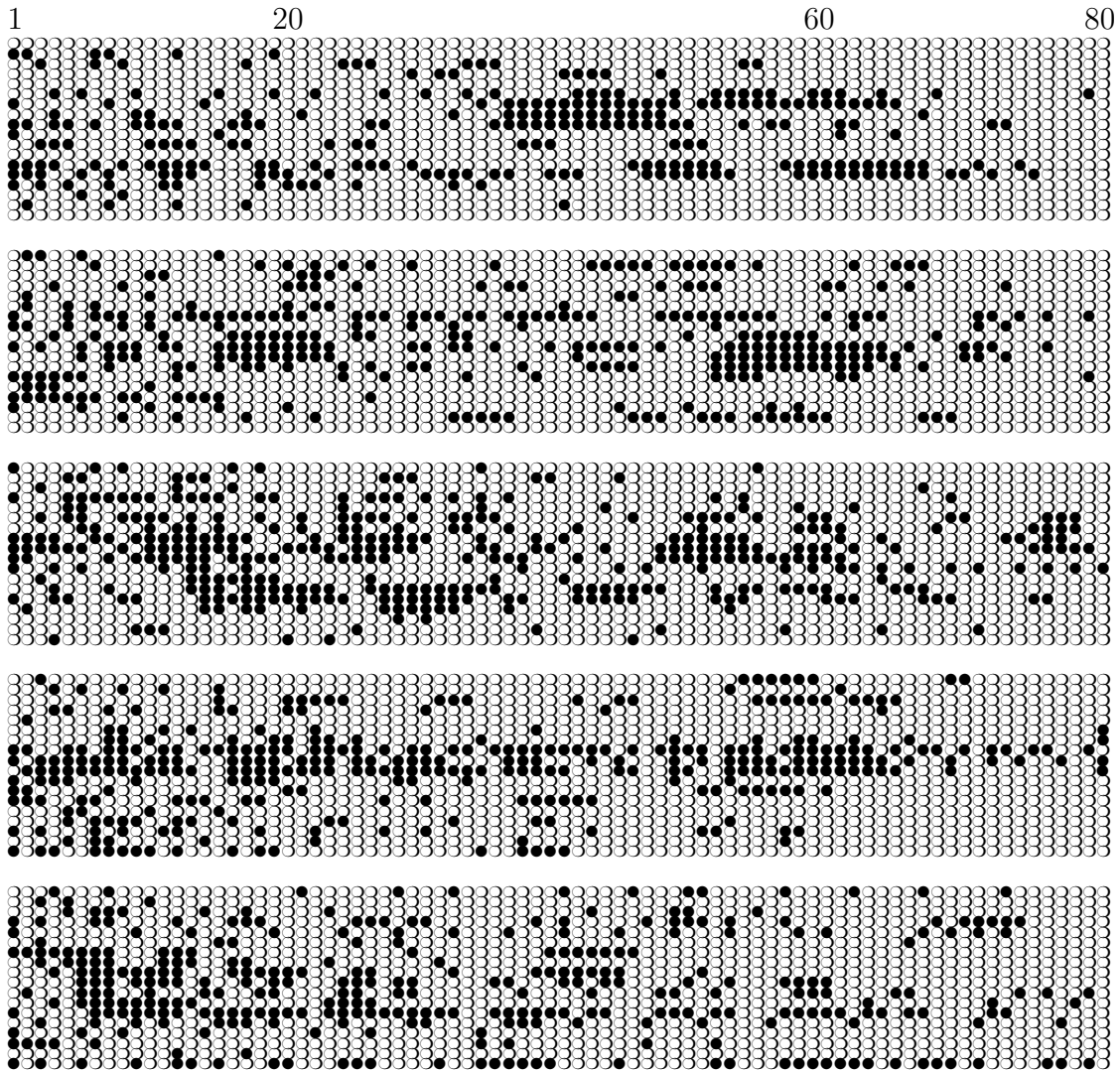
Overview		
Number of sessions in different treatments		
	detailed information	no detailed information
group	9	10
circle	5	5

<b>Parameters of each session:</b>			
	structure	information	number of players
1.	Group	less info	5
2.	Group	less info	5
3.	Group	less info	5
4.	Group	less info	5
5.	Group	less info	5
6.	Group	less info	5
7.	Group	less info	5
8.	Group	less info	5
9.	Group	less info	5
10.	Group	detailed info	5
11.	Group	detailed info	5
12.	Group	detailed info	5
13.	Group	detailed info	5
14.	Group	detailed info	5
15.	Group	detailed info	5
16.	Group	detailed info	5
17.	Group	detailed info	5
18.	Group	detailed info	5
19.	Group	detailed info	5
20.	Circle	less info	14
21.	Circle	less info	18
22.	Circle	less info	18
23.	Circle	less info	18
24.	Circle	less info	14
25.	Circle	detailed info	18
26.	Circle	detailed info	18
27.	Circle	detailed info	18
28.	Circle	detailed info	18
29.	Circle	detailed info	18

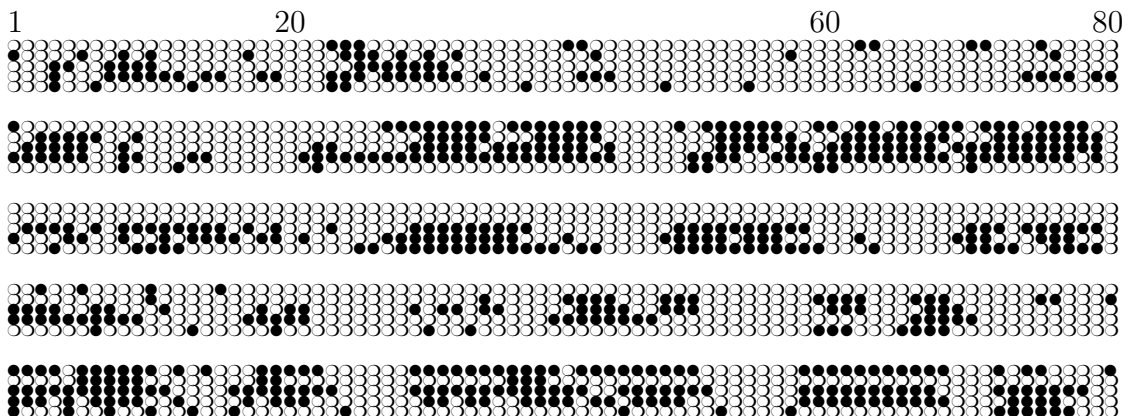
## B Raw data

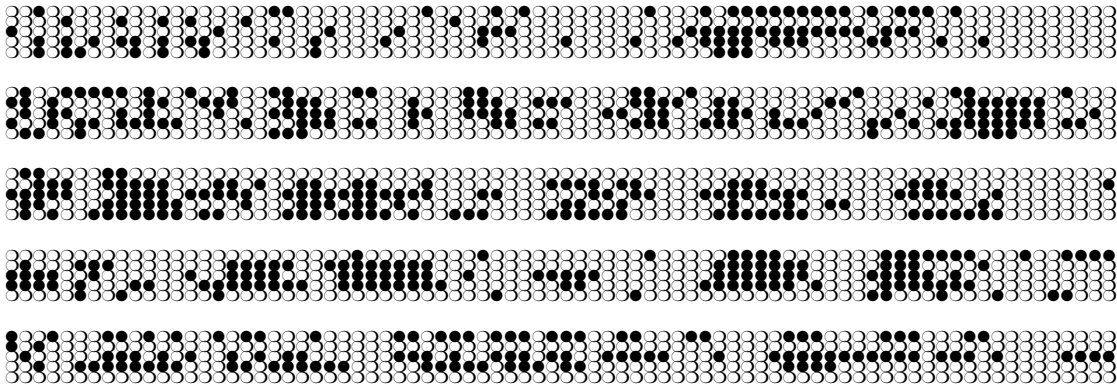
In the following graphs each line represents the actions of a player from period 1 to period 80. Cooperation is shown as ●, non cooperation as ○. Neighbouring lines correspond to neighbouring players in the experiment. The last line of each block of lines is in circles always a neighbour of the first line of the same block. The display of circles is always rotated such that least cooperative players are found in the first and the last lines.

## B.1 Circle treatment with detailed information

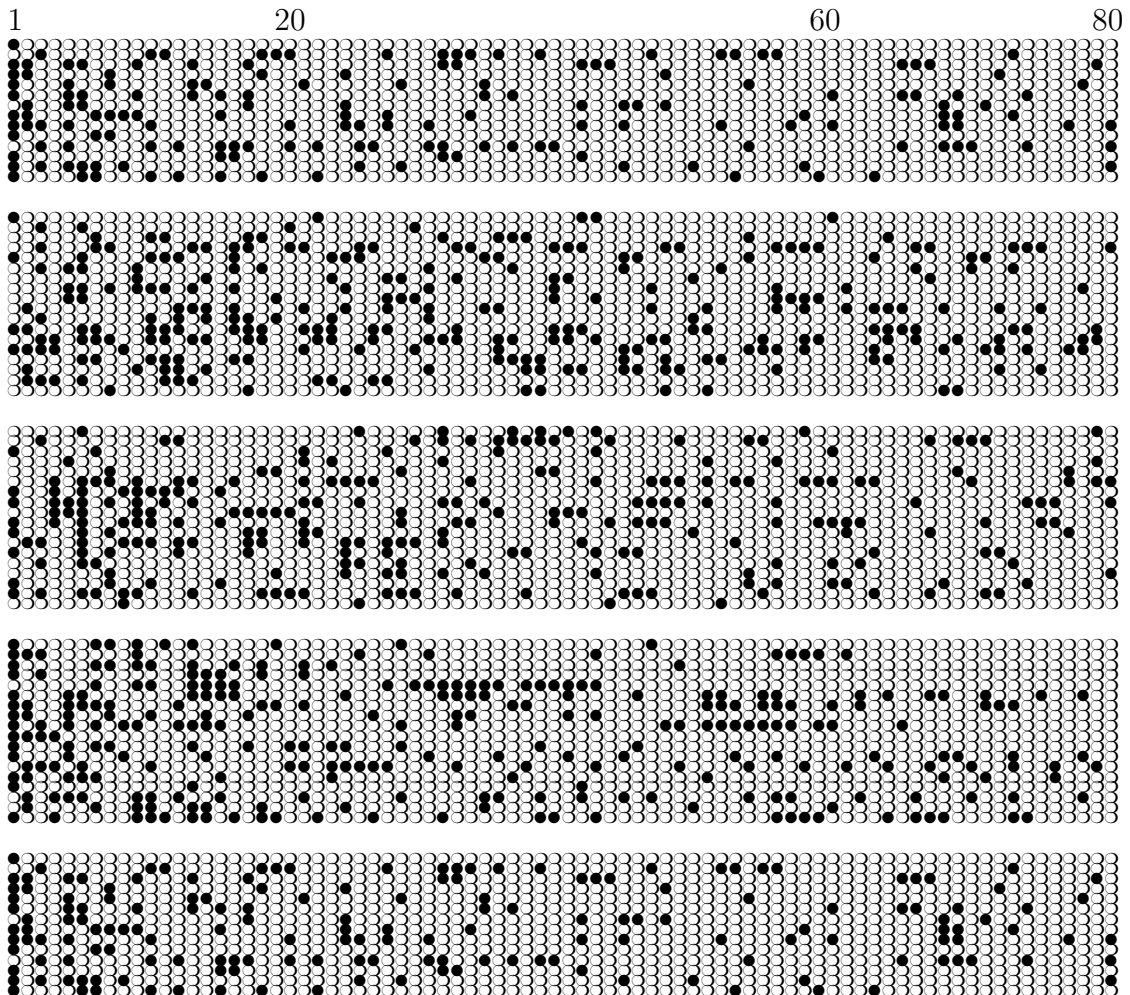


## B.2 Group treatment with detailed information

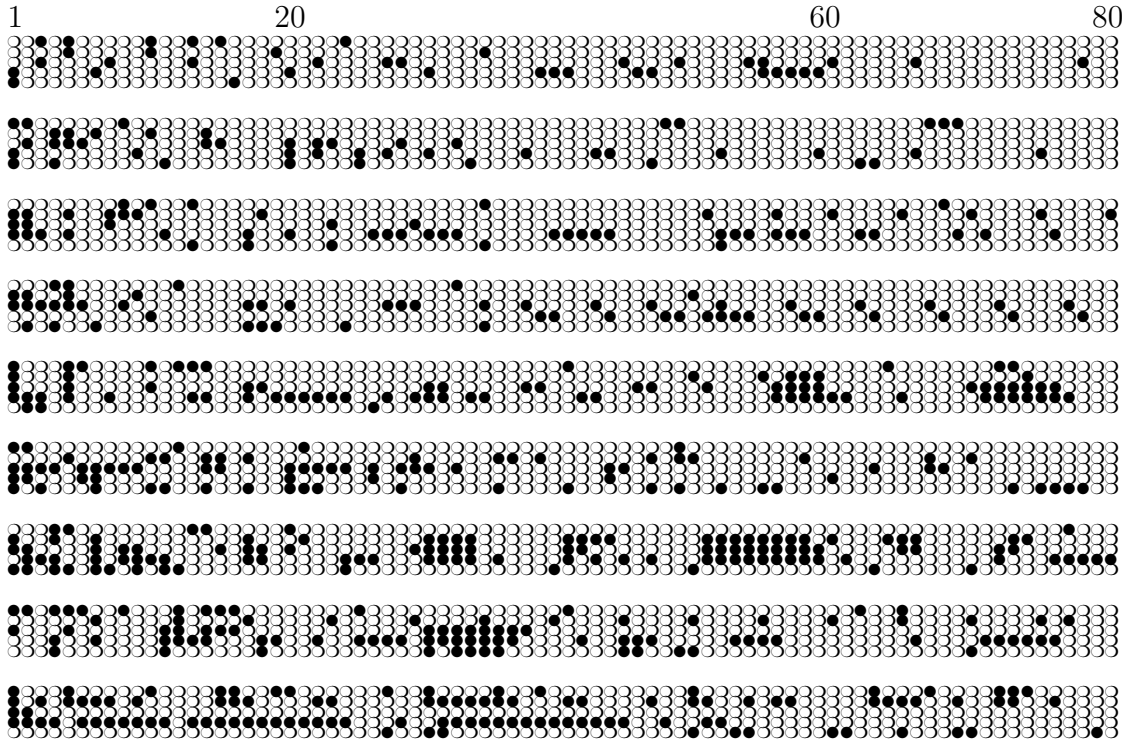




### B.3 Circle treatment with less information



## B.4 Group treatment with less information



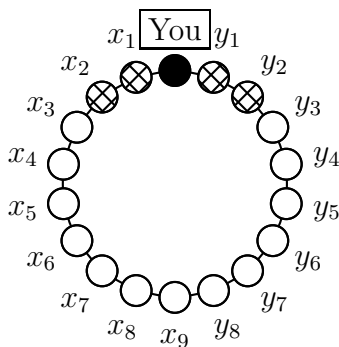
## C Instructions of the Experiment

Please sit down and read the following instructions. It is important that you read them attentively. A good understanding of the game is a prerequisite of your success.

After having read the instructions you will continue with a little quiz on the computer screen. There you will be asked questions that will be easy to answer once you have read the instructions.

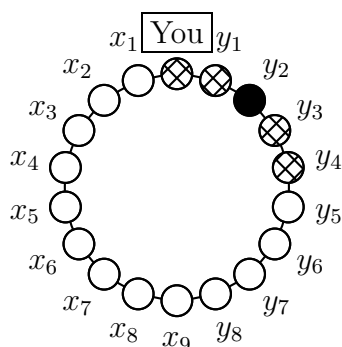
You may take notes but you may not talk to each other.

### C.1 The structure of the neighbourhood



Your gain depends on your decision and on the decision of your two neighbours to the left and your two neighbours to the right. These four neighbours remain the same during the course of the experiment. You are connected through the computer with these neighbours. We will not tell who these neighbours are. Similarly your neighbours will not be told who you are.

In the diagram on the right side your four neighbours are shown cross-hatched.



Also your neighbours have neighbours. E.g. the neighbours of  $y_2$  are players  $y_4$ ,  $y_3$ ,  $y_1$  and you.

## C.2 Rounds

In this experiment you play several rounds. In each round you take a decision. Depending on your decision and on the decision of your neighbours you receive points that will be converted to DM at the end of the experiment.

## C.3 Decision

In each round you choose among two decisions. You choose **A** or **B**. Your gain depends on what you have chosen and on how many of your neighbours have chosen **A** or **B**.

This relation between choices and gains is the same for all participants.

It will be shown on the screen in the form of a table.

	Your neighbours play...
You play A	... Your gain ...
You play B	

All players choose simultaneously, without knowing the decision of the others.

When all players have made their decision we continue with the next round.

## C.4 Information after each round

In each round you receive information about your gain. Additionally you receive information about the decision of your neighbours and their gain.

Round	Your Decision	Your Gain	Decisions and gain in your neighbourhood, ordered by gain
...	...	...	...

In each row you obtain information about one round. You find your decision and your gain the second and the third column.

On the right side we show for each of your neighbours the decision of the neighbour and the obtained gain. The ordering of neighbours in this column depends on the gain in this period. First comes the neighbour with the highest gain, then the one whose gain was second, etc.. This implies that in each period a different person can be the first in the right column.

## C.5 Quiz

Please answer now the questions from the quiz on the computer screen. If you are unsure how to answer a question, please consult your instructions.

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